**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form\_\_\_\_\_**

**Writing**

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| **Content** |
| 17-20 | You can write a fully relevant and detailed response to the task. You can competently offer information. You express and explain your ideas and points of view very well. You organise your work well.  |
| 13-16 | You can write a response to the task which is mostly relevant.You convey information clearly. You usually express and explain your ideas and opinions.  |
| 10-12 | You easily communicate quite a lot of information. You express and develop some points of view and ideas.  |
| 6-9 | You can write about some relevant information. You include simple opinions. You develop some of your basic ideas. You write in sentences.  |
| 3-5 | You can write a short response to the task. Sometimes you do not write in full sentences. |
| 1-2 | You write single words only – perhaps as a list.  |

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| **Accuracy**  |
| 5 | Produce largely accurate answers although you may make some errors when you use harder structures. Use different verbs and tenses accurately. For example, you can use the past and conditional tense.  |
| 4 | Produce generally accurate answers although there may be some mistakes. Usually use different verbs and tenses well. For example, you can use the present and past tense. You have a clear grasp of grammar.  |
| 3 | You write fairly accurately throughout. You sometimes make mistakes in basic grammar. For example, you make mix up some verb endings when talking in the past tense. Your intended meaning is clear.  |
| 2 | You communicate some ideas but mistakes can sometimes make the meaning unclear.  |
| 1 | You write about some very basic ideas successfully but mistakes often make meaning unclear.  |

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| **Range of language** |
| 9-10 | Use a wide variety of vocabulary and structures. Use more complex sentences with confidence. Your verb tenses are used successfully and ideas are clearly linked and developed. You know a range of connectives. Your language shows adventure.  |
| 7-8 | Include a good variety of appropriate vocabulary and structures. Use some complex sentences attempted and are mostly successful. You can use some connectives confidently.  |
| 5-6 | You include some variety of vocabulary and structures. You attempt longer sentences, using a small number of familiar linking words which are sometimes successful.  |
| 3-4 | Use vocabulary which is appropriate and your structures are mostly simple.  |
| 1-2 | Only include a little variety within your answer.  |

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| **Fluency** |
| 5 | You write your ideas in an organised fashion. You make very good use of connectives, paragraphs so that the text appealing to the reader. You use idioms well.  |
| 4 | You can express your ideas clearly. You make good use of connectives and paragraphs so that the text is enjoyable to read.  |
| 3 | You express your ideas well and occasionally expand ideas with connectives. Your punctuation generally makes the text easy to follow.  |
| 2 | You produce text but it can be unstructured at times, making it difficult to follow.  |
| 1 | Your answer is quite disorganised.  |

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**ASSESSMENT RESULT**

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| **Date** |  | **Mark** |  | **Task** |  |
| **Strengths** | **Area to develop** |
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