**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form \_\_\_\_\_\_**

**Speaking**

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| **Content and communication** |
| 13-15 | You can talk in extended sequences of speech.You comfortably explain and develop your ideas and opinions, as you know a range of connectives. |
| 10-12 | You use longer sequences of speech linking ideas with some connectives. You express information, ideas and opinions fairly well. You show an ability to interact well during a conversation.  |
| 7-9 | You can hold a simple conversation about familiar topics. You can express simple opinions.  |
| 4-6 | You answer some open questions and can take part in a simple exchange.  |
| 2-3 | You answer mostly closed questions and have some difficulty expressing answers.  |
| 1 | You produce single word answers.  |

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| **Accuracy**  |
| 5 | You show a very good level of accuracy and make few mistakes.  |
| 4 | You show a good level of accuracy although there may be some mistakes in complex sentences.  |
| 3 | You are able to get your meaning across well, even with some mistakes.  |
| 2 | You make frequent mistakes but you still get some information across.  |
| 1 | You offer short answers but it can be hard to understand your ideas.  |

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| **Range of language** |
| 9-10 | You use a wide range of vocabulary and complex structures.You can use a range of tenses. For example, the past, future and conditional.  |
| 7-8 | You use a good range of vocabulary and some complex structures. You can use some verb tenses well. For example, the present and past.  |
| 5-6 | You use a range of vocabulary.You occasionally use more complex structures.  |
| 3-4 | You use simple phrases.  |
| 1-2 | You use single items of vocabulary.  |

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| **Fluency** |
| 5 | You can hold a conversation at a natural pace and are a confident speaker. |
| 4 | You talk at a good pace although you may hesitate between and during utterances. You are a generally confident speaker.  |
| 3 | You respond to prompts without support but you can be hesitant sometimes. You can answer from memory.  |
| 2 | You communicate well with some support. For example you may use your notes or book.  |
| 1 | You deliver some ideas although you rely heavily on support. For example, you may read directly from your notes.  |

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| **Pronunciation**  |
| 5 | You sound authentic, as your pronunciation is very good. You are comfortable trying to copy the sounds.  |
| 4 | You sound convincing, as your accent is good. You try hard to copy the sounds. |
| 3 | You talk with a fairly good accent. You clearly make an effort to copy the sounds.  |
| 2 | You can make yourself understood to a sympathetic speaker. |
| 1 | You can be difficult to understand at times. |

**ASSESSMENT RESULT**

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| **Date** |  | **Mark** |  | **Task** |  |
| **Strengths** | **Area to develop** |
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