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| **LEVEL**  **1** | **Listening** | **Speaking** | **Reading** | **Speaking** |
| **2** | I understand some simple, short words. | I can say single words or short phrases. | I can understand single words. | I can copy single words correctly. |
| **3** | I understand a variety of short statements and questions. | I can say a variety of short phrases. | I can understand short phrases. I can use a dictionary to find out what words mean. | I can write single words from memory or copy phrases correctly. |
|  | I understand short spoken passages and pick out main points. | I can take part in a simple conversation including asking and answering 2 or 3 questions. | I can understand short passages  (3-4 sentences) and pick out key points. | I can write short phrases from memory. I can write 2-3 sentences with help. |
| **4** | I understand longer spoken passages and pick out the main points. I can pick out opinions. | I can take part in longer conversations and ask or answer 3 or 4 questions. I can give my opinion. I can change phrases to add something new. | I can understand longer passages and pick out the main points. I can recognise opinions. | I can write 3-4 sentences from memory. I can change phrases I already know to say something new. |
| **5** | I understand passages with words from different topics. I can recognise if people are speaking about the past or future, as well as the present. | I can give information and opinions. I can speak about the future or past as well as the present. | I understand longer passages on different topics. I can work out whether a passage is about the past or the future as well as the present. | I can write longer passages giving information and opinions. I can write about the future or past as well as the present. |
| **6** | I understand spoken passages which cover past, present and future events. I can understand familiar language in different contexts. I | I can speak about past, present and future events and actions. I can include opinions and I can apply my knowledge of grammar to my work. | I can understand a variety of text which include the past, present or future and they may contain unfamiliar language. I can scan for information and choose texts to read on my own. | I can write in paragraphs, using simple descriptive language. I can refer to the past, present and future. I can apply grammar in new contexts. The meaning of my writing is usually clear, although I may make some mistakes. |
| **7** | I understand some complex sentences and unfamiliar language, spoken at normal speed. I can get the gist of some material from the TV or radio. | I can discuss things I am interested in. I can improvise and my pronunciation is good. | I can understand a range of material, factual & imaginative, that includes some complex sentences & unfamiliar language. I can respond in speech or writing.  I use reference material such as dictionaries or glossaries when needed. | I can write about real or imaginary subjects. I can link sentences and paragraph, structure ideas and change language. I use reference sources to improve accuracy and I include a variety of expressions. |
| **8** | I understand different sources such as interviews, films, plays or documentaries. I can recognise attitudes and emotion. | I can justify my opinions and discuss facts, ideas and experiences. I can use a range of vocabulary, structures and time references. I can adapt language and deal with unprepared questions. I only make a few mistakes in pronunciation. | I can understand a variety of written material, including unfamiliar topics which involve more complex language. I read for information but also for personal interest. | I can express, justify and develop my ideas. I can seek the views of others. I can use reference sources to improve my work. My spelling and grammar are usually accurate. |