**Modern Languages skills ladder**

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|  | **Stage 1** | **Stage 2** | **Stage 3** | **Stage 4** | **Stage 5** |
| **Content and communication - with regards to listening, reading, writing or speaking as appropriate.**  | **Answers mostly closed questions.** **Limited response to the task.** **Not always complete sentences.**  | **Answers some open questions Takes part in a simple exchange in a limited way.** **Some relevant information offered and understood.** **Simple opinions are expressed.****Some development of basic ideas.** **Writing is in sentence form.** | **Can hold a simple conversation about familiar topics.** **Quite a lot of information easily communicated and understood on familiar topics.** **Points of view are expressed.** **Some ideas are developed.** | **Uses longer sequences of speech or writing.** **Shows an ability to interact well.****Conveys and understands most relevant information clearly across a range of topics.** **Expresses ideas and opinions.****Explains ideas and opinions.** | **Produces extended sequences of speech or writing.** **Explains and develops ideas and opinions** **Detailed response to the task.** **Sound ability to convey and understand information, including on unfamiliar topics.****Justifies ideas and points of view.** **Well organised structure.** |
| **Accuracy** | **Short utterances can make it hard to understand key ideas when speaking.** **In writing, basic ideas are sometimes successfully conveyed.** **Frequent errors can make meaning unclear.****Words are usually copied accurately.**  | **Some ideas are communicated.****Errors may make meaning unclear at times.****Spelling of high frequency words is mostly accurate.** **Some awareness of the need to conjugate verbs.**  | **Fairly accurate throughout.** **The intended meaning is clear.****Basic grammar is usually successful.** **Spelling is generally accurate.****Conjugation of some high frequency verbs in the given tense is developing.**  | **Shows a good level of accuracy though there may be some mistakes in complex sentences.** **Verb and tense forms are usually correct.** **There is a clear grasp of grammar.****Spelling is very good, with care taken over accents.** **Conjugation of some high frequency verbs, including a few irregular, in the given tense is secure.**  | **Shows a very good level of accuracy with few mistakes.** **Largely accurate.** **There may be some errors in more complex and adventurous structures. Verb and tense formations are secure.****Spelling and use of accents is excellent.** **Conjugation of different verbs in the given tense is secure.** |
| **Range of language – with regards to listening, reading, writing or speaking as appropriate.**  | **Single items of familiar vocabulary.** **Little variety within the answer.****A reliance on vocabulary supplied by the teacher.**  | **Use of simple phrases.** **Familiar vocabulary is used well. Structures are mostly simple.****Some accurate dictionary usage emerging.**  | **Some variety of vocabulary and structures.** **Occasional use of more complex structures.****Attempts at longer sentences are sometimes successful.** **Some use of connectives.** **Accurate use of the dictionary is sometimes evident** | **A good range of vocabulary.****Some complex structures Verb conjugation is attempted and is mostly successful.****Good variety of appropriate vocabulary and structures.** **Good use of connectives to expand ideas.** **Accurate use of the dictionary is often evident.**  | **A wide range of vocabulary.****More complex sentences are handled with confidence.****Verb tenses are used successfully.****Ideas are clearly linked and developed.** **Language shows adventure.****Very good use of connectives to expand ideas.** **Dictionary skills are very effective and application of new vocabulary is very accurate.**  |
| **Fluency** | **Reliance on support material to deliver main points.** **Ideas are disorganised.** | **Communicates well with support.** **Answers lack structure at times.****Answers can be difficult to follow.** | **Responds to prompts without support.** **Can be hesitant in speaking.** **Ideas are well expressed.****Punctuation generally makes answers easy to follow.** | **A generally confident speaker.** **Demonstrates a good pace.****Ideas are clearly expressed. Good use of connectives. Paragraphs make writing enjoyable to read.**  | **A thoroughly confident speaker.** **Able to sustain a conversation at a natural pace.** **Ideas are expressed in an organised fashion.** **Good use of connectives. Paragraphs and idioms make the text appealing to the reader.** |
| **Pronunciation**  | **Hard to understand at times.****Heavy reliance on English.**  | **Understandable to a sympathetic speaker.****Some attempt to apply pronunciation rules.**  | **Fairly good.** **Follows most pronunciation rules.**  | **Good.** **Clear grasp of pronunciation patterns.** **Willing to try and sound authentic.**  | **Very good.****Committed to sounding authentic. Excellent grasp of pronunciation patterns.**  |