



**General Certificate of Secondary Education
January 2012**

Spanish

46951H

(Specification 4695)

Unit 1: Listening (Higher)

Mark Scheme

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LISTENING TESTS**Notes on the Marking Scheme***Non-verbal Answers*

Follow the mark scheme as set out.

Verbal Answers

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in an answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2. / means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. Accept
 - T/F/?
 - ✓/X/?
 - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
6. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.
 - **NFP** = no further penalty
7. Where a candidate has crossed out an answer and what was underneath remains legible then it should be assessed. Where part of an answer is crossed out then only what remains should be considered.
8. Where a candidate spells the answer in such a way that it is a word in the target language, no credit can be awarded.
9. If a candidate offers two different responses in English or in the target language eg dog (cat) or dog (chat) where the answer is dog, no credit can be awarded.

Higher Tier

Q	Accept	Mark
1(a)	N	1

Q	Accept	Mark
1(b)	P	1

Q	Accept	Mark
1(c)	P+N	1

Q	Accept	Mark
1(d)	P+N	1

Q	Accept	Mark
2(a)	In any order: C, D	2

Q	Accept	Mark
2(b)	In any order: B, C	2

Q	Accept	Mark	Reject/Notes
3(a)	Divorce/separation/family break up/broken families/parents splitting up	1	Marriage/families/family problems

Q	Accept	Mark	Reject/Notes
3(b)	Racism / violence against immigrants/racist attacks	1	Discrimination/immigrants/ violence

Q	Accept	Mark	Reject/Notes
3(c)	Vandalism/rioting/hooliganism/criminal damage	1	Street crime/theft/graffiti/ destruction

Q	Accept	Mark	Reject/Notes
3(d)	Homelessness/people sleeping on the streets/people sleeping rough/homeless	1	Poverty/poor people being hungry

Q	Accept	Mark
4(a)	B	1

Q	Accept	Mark
4(b)	C	1

Q	Accept	Mark
4(c)	A	1

Q	Accept	Mark
4(d)	C	1

Q	Accept	Mark
5(a) (i)	B	1

Q	Accept	Mark
5(a) (ii)	N	1

Q	Accept	Mark
5(b) (i)	A	1

Q	Accept	Mark
5(b) (ii)	P + N	1

Q	Accept	Mark
6(a)	C	1

Q	Accept	Mark
6(b)	B	1

Q	Accept	Mark
6(c)	D	1

Q	Accept	Mark
6(d)	E	1

Q	Accept	Mark
7(a)	F	1

Q	Accept	Mark
7(b)	D	1

Q	Accept	Mark
7(c)	C	1

Q	Accept	Mark
7(d)	A	1

Q	Accept	Mark	Reject/Notes
8(a)	(Only) 20% of university students were women/20% of people that went to university were women	1	20% of women went to university

Q	Accept	Mark	Reject/Notes
8(b)	(About) half are women/there are the same number of men and women	1	Less than half are women/more are women

Q	Accept	Mark	Reject/Notes
8(c)	Women have (more) time to look after themselves/women have more time to take care of themselves	1	Women have more time to do what they want

Q	Accept	Mark	Reject/Notes
8(d)	She has to work inside and outside the house/home/It's hard to work and look after the house/home	1	She has to work and look after children/working inside and out

Q	Accept	Mark
9(a)	E	1

Q	Accept	Mark
9(b)	C	1

Q	Accept	Mark
9(c)	A	1

Q	Accept	Mark
9(d)	B	1

Q	Accept	Mark	Reject/Notes
10(a)	To book/buy/get reserve (concert) tickets	1	To make reservations

Q	Accept	Mark	Reject/Notes
10(b)	To buy books/shop for books	1	To read/look for books

Q	Accept	Mark	Reject/Notes
10(c)	To send e-mails/keep in touch with friends/e-mailing	1	Talk to friends

Q	Accept	Mark	Reject/Notes
10(d)	To read /look at the paper/news	1	To read articles

Total for paper = 40 marks