

Candidate Name	Centre Number	Candidate Number
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**GCSE**

163/02

**GERMAN**

**Listening and Responding  
Foundation Tier**

A.M. FRIDAY, 22 May 2009

35 minutes approximately

**Examiner's Use Only**

<b>Total Marks</b>	
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**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a tape which contains a number of items **in German** and you will answer questions on each of these **in German** unless otherwise instructed.

Write your answers in the spaces provided in this question paper.

**INFORMATION FOR CANDIDATES**

Before you hear the tape, you will be allowed **five minutes** to read the questions.

The tape will be played. After hearing the voices of the German speakers used on the tape, you will hear question 1 as it appears in your answer book. The German item will then follow. At the end of this there will be a pause and the item will then be repeated.

All other questions will be heard in the same way.

There will be a pause of approximately two minutes at the end of the test before answer books are collected.

**You may make notes or write your answers at any time.**

**No dictionaries are allowed.**

The number of marks is given in brackets at the end of each question or part-question.

1. Susi geht zum Feuerwerk. Was bringt sie mit?  
**Kreuze 4 Kästchen an!**

Tasche	<input type="checkbox"/>	Fotoapparat	<input type="checkbox"/>
Gold	<input type="checkbox"/>	Yacht	<input type="checkbox"/>
Geld	<input type="checkbox"/>	Jacke	<input type="checkbox"/>
Fotos	<input type="checkbox"/>	Sonnenbrille	<input type="checkbox"/>

[4]

2. Peter lernt über die Partnerstadt in Deutschland. Was gibt es in der Stadt?  
**Kreuze 6 Kästchen an!**

Kino	<input type="checkbox"/>	Kaffee	<input type="checkbox"/>
Theater	<input type="checkbox"/>	Cafés	<input type="checkbox"/>
Museum	<input type="checkbox"/>	Raststätte	<input type="checkbox"/>
Park	<input type="checkbox"/>	Restaurant	<input type="checkbox"/>
Freizeitpark	<input type="checkbox"/>	Fitneßzentrum	<input type="checkbox"/>
Bowlingbahn	<input type="checkbox"/>	Freizeitzentrum	<input type="checkbox"/>

[6]

**ROUGH NOTES**

3. Peter beschreibt, was er an einem Schultag macht.

**3 Sätze sind richtig. Kreuze die 3 richtigen Sätze an!**

Peter steht um 7.30 Uhr auf.

Peter steht um 6.30 Uhr auf.

Er duscht.

Er badet.

Er fährt mit dem Bus in die Schule.

Er geht zu Fuß zu Schule.

[3]

**ROUGH NOTES**

## 4. Junge Leute sprechen zusammen.

- (a) Was macht sie?  
Kreuze das richtige Kästchen an!

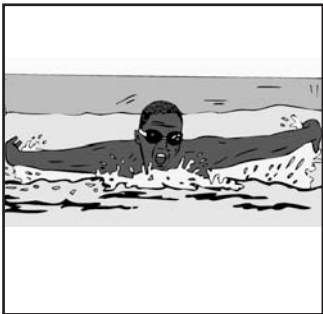




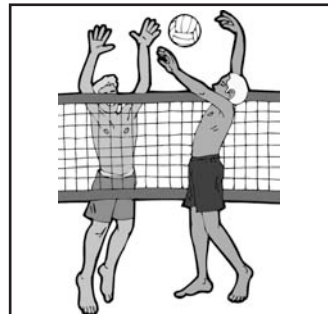



[1]

- (b) Was macht er am Wochenende?  
Kreuze das richtige Kästchen an!








[1]

- (c) Was macht er am Wochenende?  
Kreuze das richtige Kästchen an!








[1]

**ROUGH NOTES**

5. Junge Leute sprechen über eine Klassenfahrt.

(a) Wohin fahren sie?

**Kreuze das richtige Kästchen an!**








[1]

(b) Was möchte sie machen?

**Kreuze das richtige Kästchen an!**



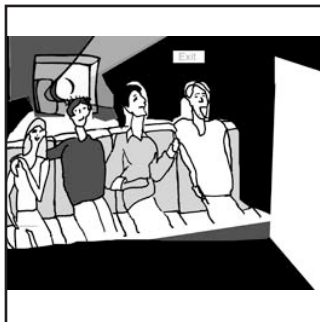





[1]

(c) Was möchte sie machen?

**Kreuze das richtige Kästchen an!**



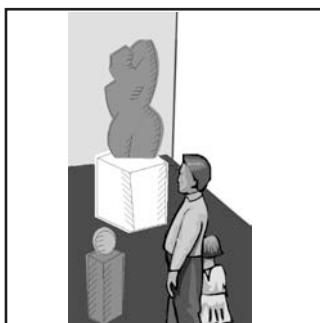





[1]

(d) Was will sie machen?

**Kreuze das richtige Kästchen an!**








[1]



**ROUGH NOTES**

6. Die Freunde sprechen über Jugendprobleme.

(a) Wo ist Sylvia im Moment?  
**Kreuze das richtige Kästchen an!**








[1]

(b) Warum war die Rechnung so hoch?  
**Kreuze das richtige Kästchen an!**

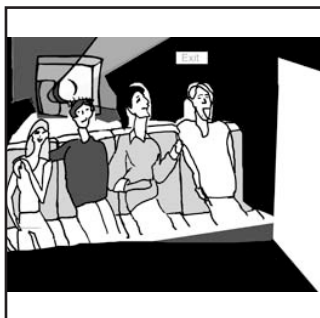







[1]

(c) Was machen die Freunde am Samstag?  
**Kreuze das richtige Kästchen an!**








[1]

(d) Sylvia braucht Geld. Was könnte sie machen?  
**Kreuze das richtige Kästchen an!**





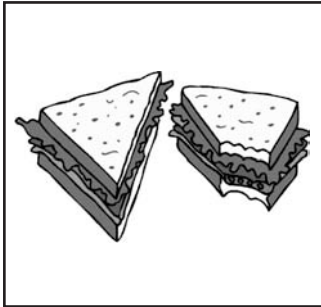



[1]

**ROUGH NOTES**

7. Martin spricht über seine Stadt.

(a) Was hat Martin gegessen?  
**Kreuze das richtige Kästchen an!**

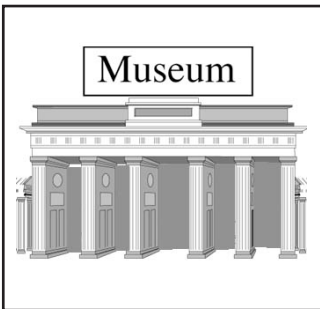


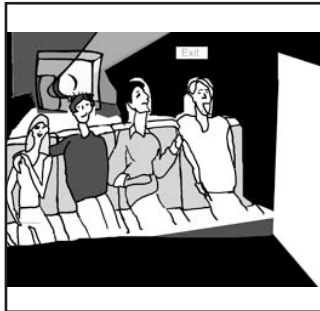





[1]

(b) Wohin ist Martin gegangen?  
**Kreuze das richtige Kästchen an!**



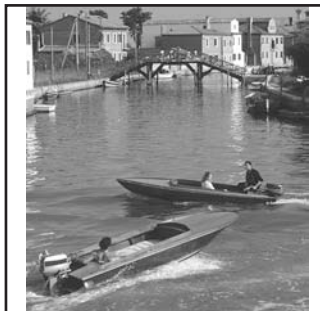


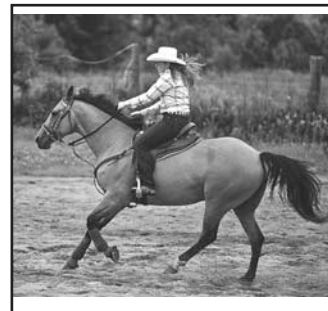



[1]

(c) Was hätte sie lieber gemacht?  
**Kreuze das richtige Kästchen an!**





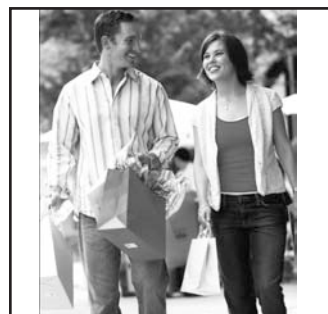



[1]

(d) Was werden sie machen, wenn die Leute aus Wales kommen?  
**Kreuze das richtige Kästchen an!**



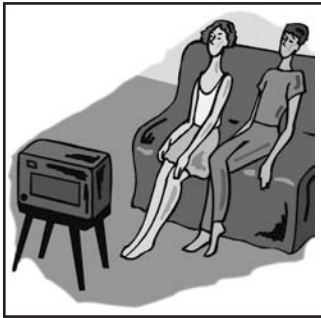





[1]

**ROUGH NOTES**

8. (a) Was hat sie gelesen?  
**Kreuze das richtige Kästchen an!**

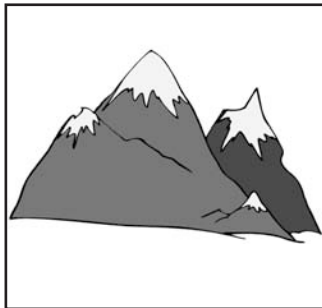







[1]

(b) Was hat er gehört?  
**Kreuze das richtige Kästchen an!**



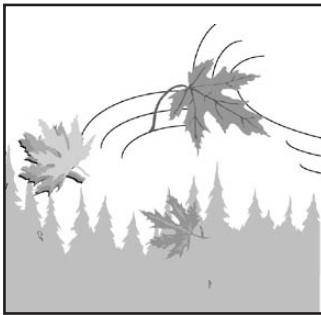





[1]

(c) Wann war ihre Mutter in Wales?  
**Kreuze das richtige Kästchen an!**

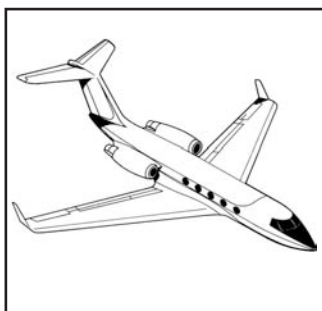


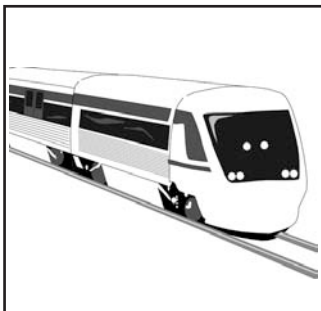


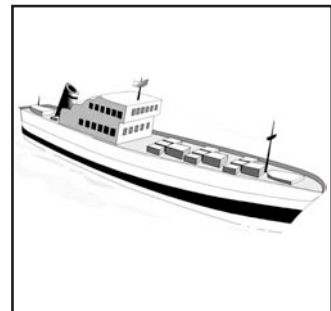



[1]

(d) Wie wird er nach Griechenland fahren?  
**Kreuze das richtige Kästchen an!**








[1]

**ROUGH NOTES**

**English Question**

9. You are on work experience in the tourist office and take a call from a German family. Make a note for your boss **in English**.

**Part 1**

The German girl is ..... years old .

She speaks ..... and .....

She likes .....

[4]

**Part 2**

She would like to be in a .....

She would like to live .....

She can arrive in Britain .....

She must leave .....

[4]



**ROUGH NOTES**