**AS language (AQA) essay mark scheme**

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| **CONTENT** |
| **Mark** | **Criteria** |
| **17-20** | **Very Good** Response to the task is fully relevant with a good depth of treatment. Well-organised structure in a logical sequence.Points are well expressed and justified.  |
| **13-16** | **Good** Response to the task is mostly relevant with some depth of treatment. Structure is generally well ordered. Points made are mostly well expressed and justified.  |
| **9-12** | **Sufficient**Response to the task is generally relevant, but treatment is often superficial. Reasonable structure with occasional lapses. Points not always clearly expressed and justification is only just sufficient.  |
| **5-8** | **Limited**Limited response to the task with some relevant information conveyed. Limited evidence of structure. Points made sometimes difficult to understand, and justification is weak.  |
| **1-4** | **Poor**Limited response to the task, with little relevant information conveyed. No real structure. Points difficult to understand, and little or no justification.  |
| **0** | The answer shows no relevance to the task set. A zero score will automatically result in a zero score as a whole.  |

**The marks awarded for *Range of Vocabulary*, *Range of Structures* and *Accuracy* CANNOT be more than one band higher than the band awarded for content.**

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| **Content** | **R of V** | **R of S** | **Vocab** | **TOTAL / 35**  |
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| **Strengths**  |
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| **Area of focus**  |
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| **RANGE OF VOCABULARY** |
| **Mark** | **Criteria** |
| **5** | Wide range of appropriate vocabulary |
| **4** | A range of appropriate vocabulary |
| **3** | Some variety of appropriate vocabulary |
| **2** | Limited variety of appropriate vocabulary |
| **1** | Very little use use appropriate vocabulary |
| **0** | No appropriate vocabulary |

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| **RANGE OF STRUCTURES** |
| **Mark** | **Criteria**  |
| **5** | Very good variety of grammatical structures |
| **4** | Good variety of grammatical structures |
| **3** | Some variety of grammatical structures |
| **2** | Limited variety of grammatical structures |
| **1** | Shows little grasp of variety of grammatical structures |
| **0** | Shows no grasp of variety of grammatical structures |

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| **ACCURACY** |
| **Mark** | **Criteria**  |
| **5** | There may be inaccuracies, but these tend to occur in attempts at more complex structures.  |
| **4** | Largely accurate but with few basic errors.  |
| **3** | Generally accurate but still with some basic errors.  |
| **2** | Basic errors are frequent.  |
| **1** | The number of errors make comprehension difficult.  |
| **0** | Errors are such that communication is seriously impaired.  |