**AS language (AQA) essay mark scheme**

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| **CONTENT** | |
| **Mark** | **Criteria** |
| **17-20** | **Very Good**  Response to the task is fully relevant with a good depth of treatment.  Well-organised structure in a logical sequence.  Points are well expressed and justified. |
| **13-16** | **Good**  Response to the task is mostly relevant with some depth of treatment.  Structure is generally well ordered.  Points made are mostly well expressed and justified. |
| **9-12** | **Sufficient**  Response to the task is generally relevant, but treatment is often superficial.  Reasonable structure with occasional lapses. Points not always clearly expressed and justification is only just sufficient. |
| **5-8** | **Limited**  Limited response to the task with some relevant information conveyed.  Limited evidence of structure.  Points made sometimes difficult to understand, and justification is weak. |
| **1-4** | **Poor**  Limited response to the task, with little relevant information conveyed.  No real structure.  Points difficult to understand, and little or no justification. |
| **0** | The answer shows no relevance to the task set. A zero score will automatically result in a zero score as a whole. |

**The marks awarded for *Range of Vocabulary*, *Range of Structures* and *Accuracy* CANNOT be more than one band higher than the band awarded for content.**

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| **Content** | **R of V** | **R of S** | **Vocab** | **TOTAL / 35** |
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| **Strengths** |
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| **Area of focus** |
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| **RANGE OF VOCABULARY** | |
| **Mark** | **Criteria** |
| **5** | Wide range of appropriate vocabulary |
| **4** | A range of appropriate vocabulary |
| **3** | Some variety of appropriate vocabulary |
| **2** | Limited variety of appropriate vocabulary |
| **1** | Very little use use appropriate vocabulary |
| **0** | No appropriate vocabulary |

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| **RANGE OF STRUCTURES** | |
| **Mark** | **Criteria** |
| **5** | Very good variety of grammatical structures |
| **4** | Good variety of grammatical structures |
| **3** | Some variety of grammatical structures |
| **2** | Limited variety of grammatical structures |
| **1** | Shows little grasp of variety of grammatical structures |
| **0** | Shows no grasp of variety of grammatical structures |

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| **ACCURACY** | |
| **Mark** | **Criteria** |
| **5** | There may be inaccuracies, but these tend to occur in attempts at more complex structures. |
| **4** | Largely accurate but with few basic errors. |
| **3** | Generally accurate but still with some basic errors. |
| **2** | Basic errors are frequent. |
| **1** | The number of errors make comprehension difficult. |
| **0** | Errors are such that communication is seriously impaired. |